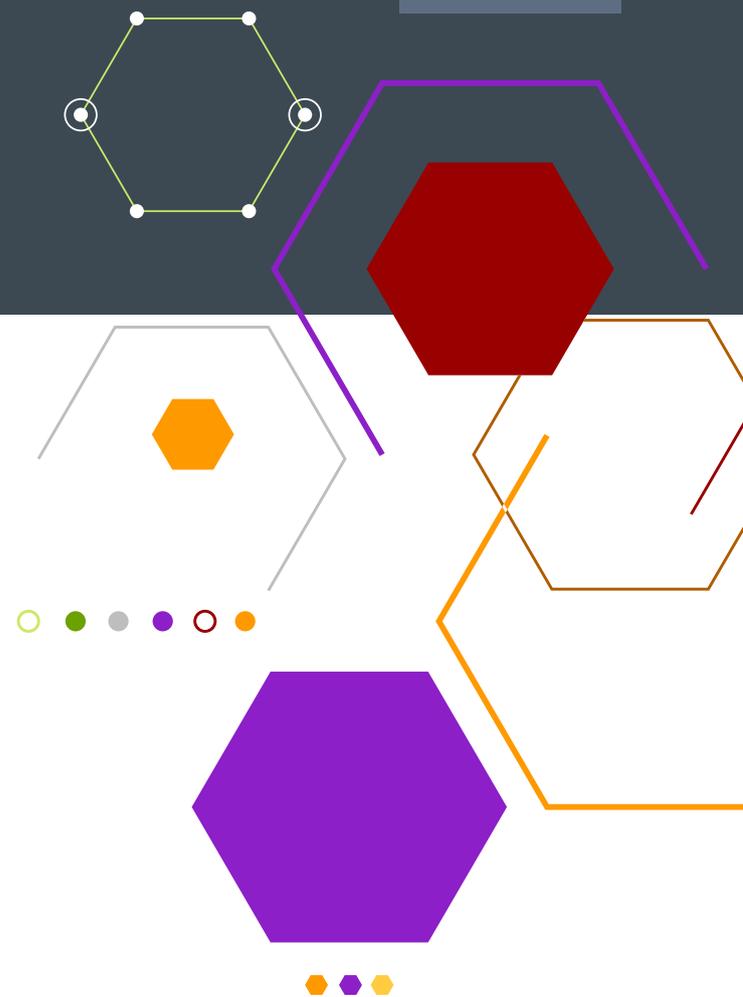


## Message from the Chairperson

NASCEE has grown over the last few years as it brings together non-profits/NGOs (we prefer the term social change entities) working in education. The main focus of NASCEE is to build the capacity of social change entities, facilitate partnerships and, more broadly, to enhance our impact through a collective effort. NASCEE has grown to more than a hundred official members, while many more entities are working with us and participate in our projects and events. The Seriti Institute (appointed in 2019 as a managing agent for NASCEE) has been contributing greatly to the ability of NASCEE to offer more to its members such as ongoing training (funded by the Education, Training and Development Practices Sector Education and Training Authority - ETDP SETA), learning events, and, importantly, also actively contributing to the national education sector's COVID-19 response. This notebook will provide more information on some of these offerings, on our new four-year strategy and on the elective conference that will take place towards the end of 2021. We are also calling for members to be involved in a few working committees to ensure that NASCEE reaches entities in more rural provinces as well as education beyond the schooling sector.

Critically, we are asking for your support - as non-profits working in education - for the national teacher vaccination campaign. Please watch out for more communication on this in the coming days and weeks.



## TIME TO VACCINATE

COVID-19

**It's free,  
it's safe,  
it works.**

 **NASCEE** supports the SA COVID vaccination programme

**NASCEE supports the South African vaccination programme and we have created resources for you to use and to share. To access these, please click here.**

# NASCEE's value proposition

Forming a collaborative structure to support the advancement of quality education for all in South Africa has been an important endeavour as the country's education system continues to be dogged by stark inequalities and chronic underperformance. To effectively tackle the challenge of quality education in South Africa, collaboration is needed between government, civil society, and the private sector.

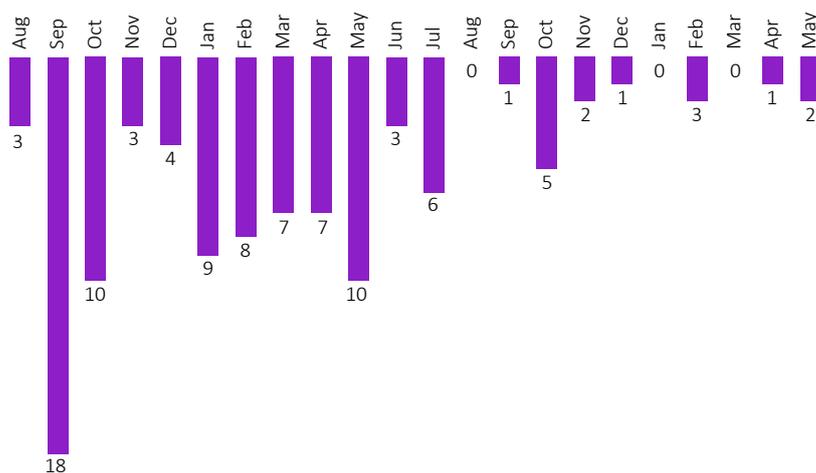
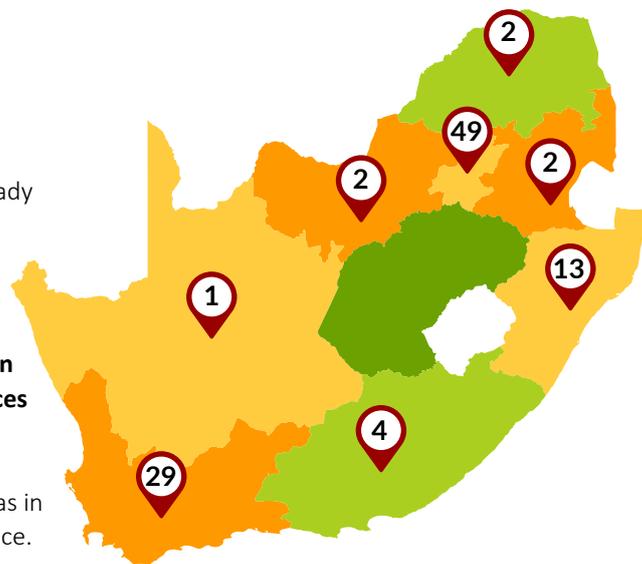
NASCEE was founded on this premise with the aim of empowering social change entities in education by improving their visibility, capacity, effectiveness, and commitment to collaboration to magnify their impact and influence. NASCEE is a member-driven, member-led association which creates/supports spaces for networking and collaboration where potential for capacity development exchange is possible, providing opportunities for the professionalisation of social change entities in the education sector, both in terms of operations and subject expertise. NASCEE's value proposition is in its strategic partnerships, which enable members to have greater impact, promote efficiencies in a resource-constrained environment and allow members to deliver better value to their constituencies. This in turn has the potential to enhance donors'/funders' trust in members.

NASCEE is a trusted and credible partner with the ability to bring together a wide range of NGOs across the education sector and throughout the country. It also brings sector expertise, quality leadership and good governance practices. Being part of an association like NASCEE gives its members a sense of belonging and connectedness, not only to organisations that are like them and share the same focus areas, but to organisations in the broader education ecosystem.

NASCEE members strive to optimise the contribution of NPOs in the education sector towards the National Development Plan and the United Nations' Sustainable Development Goals.

# NASCEE Member Profile

The NASCEE membership base has enjoyed a steady growth since its founding to reach **102 members in 2 years**. We have **members based in 8 of the 9 provinces** and are working across various specialisation areas in the education space.



## Member segmentation

Area of Specialisation	No. of Organisations
Research	12
Education Advocacy	24
School Infrastructure	12
Adult Education	21
Programme Development	31
Funding & Fundraising	10
Governance in Education	10
Community College	11
University Education	17
TVET Education	9
School Management and Governance	23
Teacher Development	58
Extra Mural and Sport Education	20
Special needs and Schooling	12
Schooling	56
ECD	39



## NASCEE Members can enjoy the benefit of the Fourth Industrial Revolution (4IR)!

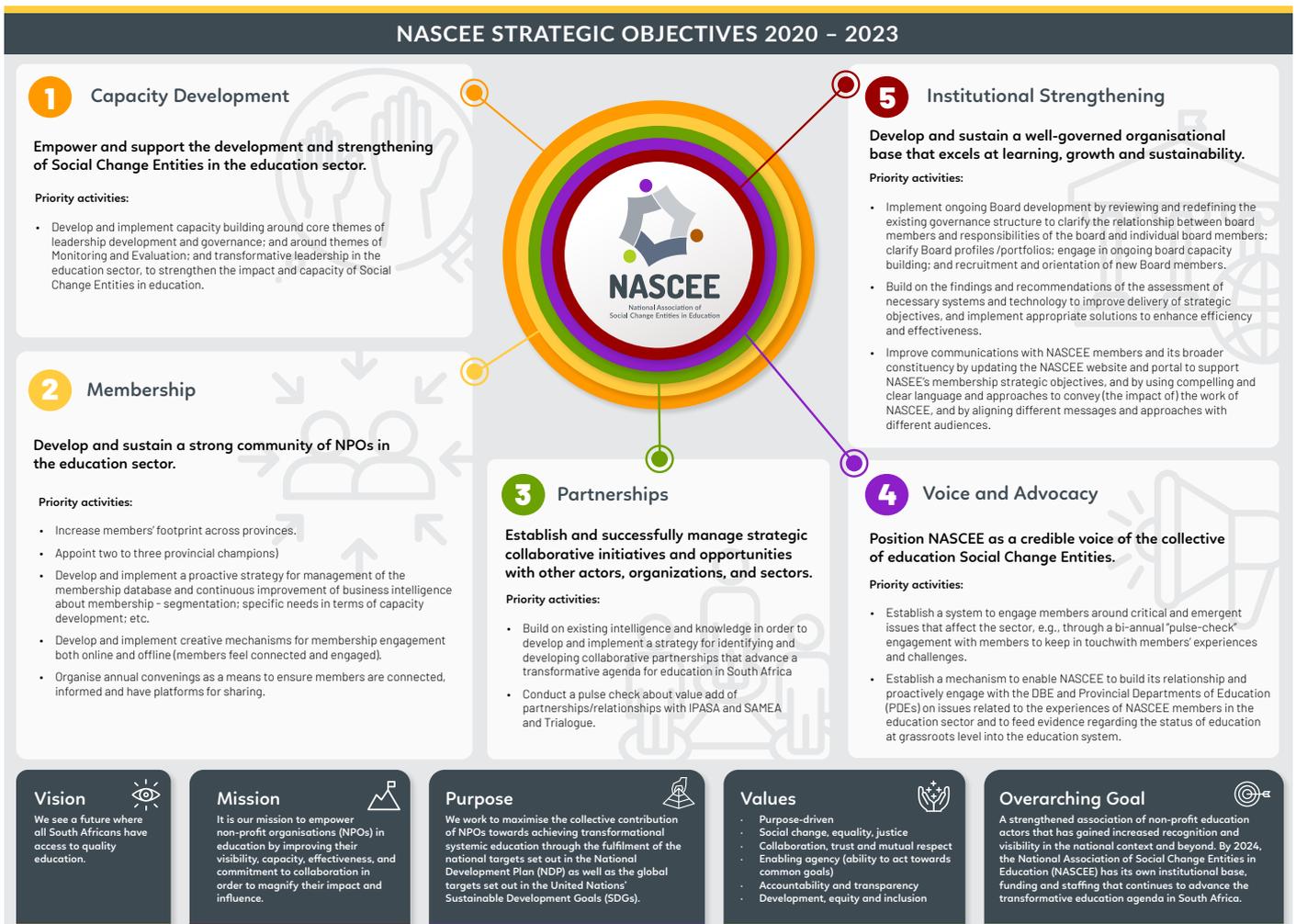
NASCEE members were issued with a real-time digital certificate and micro-credential (PrivySeal) that helps to distinguish them as genuine and current members. The digital PrivySeal is a tamper-proof, time-stamped seal which makes your genuine and current NASCEE membership visible. A real-time membership certificate and seal is automatically issued, updated, revoked, and reissued, proving the authenticity of membership – in an instant. Members are urged to use their PrivySeal in email signatures, on their websites and on documents to evidence their current membership.

# NASCEE Strategic Alignment

Over the past few months, the NASCEE Board and members have undertaken an engagement exercise to develop a strategic operational plan for NASCEE which would bring greater harmony and alignment of intent within the work and relations of social change entities in education.

We will build on progress made, continue fostering meaningful connections and enable greater impact for our members and the sector in the coming months.

Strategic Objectives for the next three years are captured in the infographic below:



For the full Strategy Alignment Report please [click here](#)



# Capacity Development Initiatives

## Monitoring, Evaluation and Learning



NASCEE has identified monitoring, evaluation, and learning (MEL) as a critical component in the non-profit sector. To support our members in MEL related matters, and to enhance their ability to design, monitor and evaluate their work, NASCEE members will be provided with extensive training in MEL.

## Research Skills



Twenty-five young researchers are being provided with an opportunity to receive intensive training in research skills.

Research is a critical skill for expanding the understanding of education systems and nurturing the development of the next generation, especially in uncertain times, with the disruptions introduced by 4IR technologies and the realities of an ongoing global pandemic.

Research skills encompass the attributes of open-mindedness, analytical and systems thinking, informed evidence-based understanding and an understanding of knowledge retention and dissemination.

## Learning Events



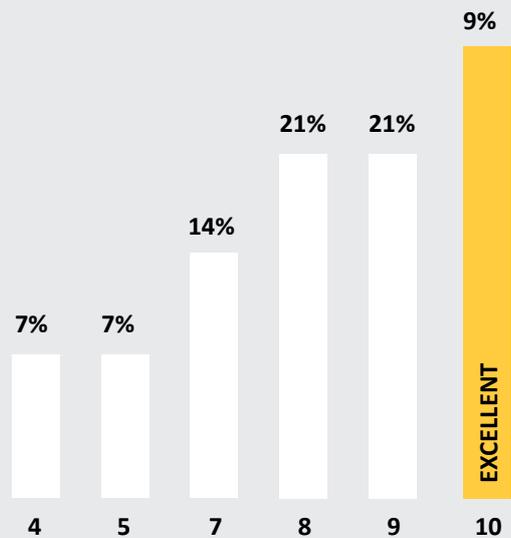
NASCEE has launched a series of learning events that address capacity building at organisational level where industry experts across various fields address critical issues affecting social change entities in the current period.

Recently, and in partnership with PwC, NASCEE hosted an Optimal Governance workshop which was followed by a series of Fundraising Cycle workshops presented by Inyathelo. To watch these workshops, please click here.

NASCEE will build on this focus and implement capacity development around the core theme *Transformative Leadership Development*, covering the topics:

- Finance: Resource mobilisation
- Leadership and Governance
- Strategy

NASCEE members who attended the Fundraising Cycle Webinar rated the webinar on a scale of 1 (poor) to 10 (excellent) and the figure shows their feedback



“I had great experience in the workshop provided by NASCEE. I gained and refreshed a lot of great knowledge about fundraising and donor management. I learned creative ideas in the workshop. I enjoyed engaging with different people from other organisations, sharing the good and challenges of the work we do every day. I also took note of all other things that my organisation was not doing well which gave me an opportunity to work with my team and correct them in building our organisation. I’m so grateful that I was part of that amazing workshop. Thank you for everything.”

– Lungiswa Gwaai  
(LEAP Science and Maths Schools)



## ETDP SETA Partnership



The ETDPSETA, mandated to promote and facilitate skills enhancement in the education sector, has historically supported NASCEE to capacitate young graduates through ETDP SETA internship support programmes. Furthermore, this partnership has played a pivotal role in expanding the capacity of our member organisations by enabling 14 of our members to attend a Capacity Development Programme which upskilled them in the following critical areas:

1. Technology-Enriched Teaching – offered by SchoolNet.
2. Building Fundraising Capacity – delivered by Inyathelo.
3. Online training on Design, Monitoring, Evaluation and Learning for Development Projects – offered through Southern Hemisphere.

Our partnership with the ETDP SETA is an asset for empowering social change entities in the education sector and we look forward to the continuation of this essential relationship.

“Being able to participate at the Building Fundraising Capacity webinar provided me with the relevant and important information required when writing a proposal. It was also a great platform for us to learn from each other and that we should be more open to collaboration. I learnt the importance of including other department’s input in a proposal and that the proposal should be compiled in advance to alleviate unnecessary pressure. I would like to encourage anyone who is considering attending this workshop to certainly go for it!”

– Wayne Marshall

(Community Action Partnership CAP NPC)

## Annual NASCEE Conferences

NASCEE’s Annual Conferences are a platform for a wide range of social change entities in education to discuss collaborative opportunities that will positively impact the non-profit sector’s support for government’s interventions in education.

We invite non-profits working in the education sector to join us at our next Virtual Annual Conference which is to be held in October 2021.



NASCEE Conference 2019



Nascee Virtual Conference 2020



## Partnerships

As NASCEE, we establish and successfully manage strategic collaborative initiatives and opportunities with other actors, organisations and sectors. We consider partnerships with people and organisations that provide us with opportunities to further the transformative education agenda.



### NASCEE and IPASA

NASCEE and the Independent Philanthropy Association of South Africa (IPASA) have jointly published a discussion paper: *Deep Collaboration for Deep Change*, which aims to prompt dialogue about potential new and emerging approaches to the transformation of the education, training and human development sectors through deep collaboration, while simultaneously seeking to manage a transition to virtual education that is equitable and universal in its nature. For the full publication, please click here.

**Thank you NASCEE and IPASA members who attended the Deep collaboration for deep change dialogue. We appreciate the opinions expressed and the arguments presented as we work on creating a sustainable collaborative synergy.**

**NASCEE works to systematically create opportunities for its members, foster good governance, extend capacity, facilitate improvement and promote project impact.**

**One of NASCEE's goals is to profile and showcase the work that our members do. We further see our members taking a much more active role in championing the association – if you have content or a programme that you would like to share with our constituency, you are invited to email these to [penelope@nascee.org.za](mailto:penelope@nascee.org.za)**



**One small  
jab for you  
one giant  
leap for  
Mzansi.**

**NASCEE supports the South African vaccination programme and we have created resources for you to use and to share. To access these, please click here.**

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**NASCEE**

National Association of  
Social Change Entities in Education